Teaching Invisible
Culture
Classroom practice and theory

Editors
Joseph Lo Bianco and Chantal Crozet

published by
Language Australia Ltd.
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National Library of Australia Cataloguing-in-Publication Data
Teaching invisible culture : classroom practice and theory.
Lo Bianco, Joseph & Crozet, Chantal.

Bibliography.
ISBN 1 876768 55 X.

1. Language and culture - Study and teaching.
2. Language and languages - Study and teaching. I. Lo Bianco, Joseph. II. Crozet, Chantal.
407

Cover design by Gabrielle Markus

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Published by Language Australia Ltd. The National Languages and Literacy Institute of Australia

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GPO Box 372F
Melbourne VIC 3001
Australia

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Contents

List of contributors ix

Part 1  Theoretical considerations  1

Opening remarks 3
Joseph Lo Bianco

Introduction 7
Joseph Lo Bianco

1 Culture: visible, invisible and multiple 11
Joseph Lo Bianco

2 A conceptual framework to help teachers identify where culture is located in language use 39
Chantal Crozet

Part 2  Teaching language cultures  51

3 Chinese  
Li Kaining

4 How can we make Australian English meaningful to ESL learners?  
Anne-Marie Barraja-Rohan

5 Teaching French and culture in language use  
Chantal Crozet and Louise Maurer

6 Are Germans rude or just doing things differently? Understanding and teaching language and culture  
Winfried Thielmann

7 Teaching Italian language as culture  
Piera Carroli, Adriana Pavone, Enza Tudini

8 The teaching of culture in Japanese  
Miyuki Toyoda and Shunichi Ishihara
List of contributors

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