THE GENITIVE CASE

KANARESE GRAMMAR

country is distant from this; ಅನಂತವುರದ ಡಿಸ್ಟ್ರಿಕ್ಟ¹ ಮೈಸೂರು ದೇಶಕ್ಕೆ ಉತ್ತರ ಕಡೆಯಲ್ಲಿ ಇದೆ the Anantapur District is to the north of the Mysore country.

If it is required to say that one country is included in another, the genitive and not the dative is to be used: thus, ಚಿತ್ರದುರ್ಗದ ಡಿಸ್ಟ್ರಿಕ್ಟು ಮೈಸೂರು ದೇಶದ ಉತ್ತರ ಕಡೆಯಲ್ಲಿ ಇದೆ the Chitaldrug District is in the north of the Mysore country.

(f) To indicate purpose; as, ಯಾತಕ್ರೆ ಬಂದೆ? why did you come? ಕೆಲಸಕ್ಕೆ ಬಂದೆನು I came on business; ಮನೆಯನ್ನು ನೋಡುವು ದಕ್ತೆ ಹೋದೆನು I went to see the house.

(g) To indicate some relations of time; as, ಸಾಯಂಕಾಲಕ್ಷ್ ಖಾ come in the evening; ನಾನು ಇಟ್ಟು ಕೊಂಡಿರುವ ಧಾನ್ಯ² ಎರಡು ವರುಷಕ್ಕೆ ಸಾಕಾಗಿದೆ the grain which I have laid up is enough for two years; ಈ ತಿಂಗಳಿಗೆ ಆರು ತಿಂಗಳುಗಳ ಮೇಲೆ ಬರುತ್ತೇನೆ I shall come in (after) six months from this month; ದಿವಸಕ್ಕೆ ಮೂರು ಸಾರಿ⁸ three times a day.

(h) ಉದ್ದ length, is used in the dat. with ూ emphatic to indicate 'over the whole length', 'from first to last': అవ్యయగళు ಉದ್ದ ಕ್ಯೂ ಒಂದೇ ರೂಪದಲ್ಲಿ ನಿಲ್ಲುತ್ತವೆ indeclinables stand in one form everywhere. There is a similar use of ಒಟ್ಟು sum, total, (3 B n.): ನನ್ನ ಮತ್ತು ರಂಗನ ವುಸ್ತಕಗಳು ಒಟ್ಟಿಗೇ ಕಳೆದುಹೋದವು mine and Ranga's books were lost together.

(i) The dative sometimes takes the place of the locative case: $\varpi_{ij} \vec{\tau}_{j}^{4}$ $\mathfrak{d}_{ij} d \mathfrak{d}_{ij} d \mathfrak{d$

The Genitive Case

The genitive case is called in Kanarese ກ່ວຍວດລິຊ້ *sam-bandhavibhakti*, the case of relationship. Its uses are chiefly two: (1) To indicate possession; (2) To show connection

with. This latter sense has many varieties. The range of meanings covered by this case is illustrated below:

(a) Ownership; as ಸನ್ನ ಹೊಲ my field; ಮನೆಯ ಯಜಮಾನ the master of the house.

(b) Kinship; as, అವను సిన్న తమ్మ నేషి ? is he your brother? (Compare the similar example on page 257. The difference in meaning between the genitive and the dative is very slight, as in English between 'Is he your brother?' and 'Is he brother to you?')

(c) Origin; as ರಾಮನ ಆಳಿಕೆ¹ the government of Rama; ಮಕ್ರಳ ಕಾಟ² the trouble arising from children. (This use corresponds to the subjective genitive of Latin grammar.)

(d) Object (corresponding to the Latin objective genitive); as, వెంబద పరిಹಾರ' removal of sin; ప్రಾణద నేష్ట loss of life; ಕ್ರಿಯಾಪದಗಳ ಪ್ರಯೋಗ the method of using verbs. These expressions (especially if, as in the examples given, the words involved are Sanskrit) are usually abbreviated to the form of tatpurusha samāsa (see Lesson XLIV): వెంబపరిಹಾರ; ప్రాణనేష్ట; ಕ್ರಿಯಾಪದ ಪ್ರಯೋಗ.

(e) The relation of the whole to its part; as, ಮರದ ಕೊಂಬೆ⁴ a branch of a tree; ದೇಹದ ಅಂಗಗಳು⁵ the limbs of the body.

(f) Proximity, or reference; as, సముద్రద తిరి the sea-shore; ತೋಟದ బావి a well in a garden; కేరియ నిరి tank-water; భుజద్ బల strength of arm.

(g) Material, constituent elements, description, class, etc.; as, మెరద జలిగి a wooden plank; జనర గుంపు a crowd of people; నాయియ మరి a puppy; మాంచిన ಹణ్ణు a mango-fruit.

(h) Adjectival relations. The use of the genitive case much resembles the use of attributive adjectives. It is natural therefore that the case should be used to mark adjectival relations. It has already been stated (page 241 footnote) that many of the words

1 ಆಳಕೆ ruling (2 n.). ² ಕಾಟ annoyance (1 n.). ³ P. 226 footnote 8. ⁴ ಕೊಂಬೆ branch (2 n.). ⁵ ಅಂಗ limb (1 n.). ⁶ ಭುಜ arm (1 n.). ⁷ ಹಲಿಗೆ plank (2 n.). ⁸ ಮರಿ young of animal (2 n.).

¹ In Kanara the Hindustani word జిల్లై is used instead of the English డిస్ట్రి స్ట్రీ 2 ధాన, grain (1 n.). ⁸ ూారి time, turn (2 n.). ⁴ p. 215, footnote 7. ⁵ Vocab. XX.

in Kanarese which appear to be pure adjectives are in reality genitive forms of abstract nouns. It should be added that in the opinion of so high an authority as Dr. Kittel¹ all Kanarese words which are used as adjectives are in fact nouns, often the genitive forms of nouns. The following examples illustrate the adjectival use of the genitive: జెల్లైనద వుంగ్ the way of wisdom; నೀತಿಯ నడికೆ² proper behaviour; ಹಿತದ⁸ ಉಪದೇಶ beneficial advice; ಟೋಪಿಯ⁴ ಮನುಷ್ಠ a man wearing a hat.

(i) Dependence upon postpositions. It has been shewn in Lesson XXII (p. 169ff) that these words also are almost all nouns. The genitive is partitive, or the genitive of reference or proximity; as, いつえんやれ in the inner part of the city; ಒಂದು ವರುಷದ ಮೇಲೆ in that which is after (with reference to) one year.

EXERCISE XXXII

(a) Translate into English:

1. ಬೆಂಗಳೂರು ಪಟ್ಟಣವು ಮೈಸೂರು ಪಟ್ಟಣಕ್ಕಿಂತ ವಿಸ್ತಾರವಾಗಿದ್ದರೂ ಮೈಸೂರಿನಲ್ಲಿ ಅತ್ಯಂತ ಸುಂದರವಾದ ಅರಮನೆಯು ಇರುವುದರಿಂದ ಜನರು ಅದನ್ನು ನೋಡುವುದಕ್ಕೆ ಅಪೇಕ್ಷ್ಮಿಸಿ ಅಲ್ಲಿಗೆ ಹೋಗುವುದುಂಟು. 2. ನಿಮ್ಮಲ್ಲಿ ಯಾವನು ಚಿಕ್ಕವನೋ ಅವನೇ ದೊಡ್ಡವನು; ಯಾವನು ಮುಖ್ಯಸ್ಥ ನಾಗಬೇಕೋ ಅವನು ನಿಮ್ಮೆಲ್ಲರಿಗೆ ಸೇವಕನಾಗಿರಲಿ. 3. ಈ ಹುಡುಗನ ವಯಸ್ಸು ಎಷ್ಟು? ಇವನ ವಯಸ್ಸು ನನಗೆ ಗೊತ್ತಿಲ್ಲ; ಆದರೆ ಹದಿನಾಲ್ಕು ವರುಷಕ್ಕಿಂತ ಕಡಮೆಯಲ್ಲ. 4. ದೇವರು ಕರುಣೆಯುಳವನಾಗಿರುವ ಪ್ರಕಾರ ಆತನ ಮಕ್ಕಳಾದ ನೀವು ಕರುಣೆ ಯುಳವರಾಗಿರ್ರಿ. 5. ದೊಡ್ಡ ಮಳೆಯಾದುದರಿಂದ ರೈತರು ತಮ್ಮ ಹೊಲಗಳನ್ನು ವ್ಯವಸಾಯ ಮಾಡುವುದಕ್ಕೆ ಒಳ್ಳೆಯ ಅವಕಾಶವಿರುತ್ತದೆ. ಇಂಥಾ ಕಾಲದಲ್ಲಿ ದೊಡ್ಡವರಿಗೂ ಚಿಕ್ಕವರಿಗೂ ಬಹಳ ಸಂತೋಷವಿರುವುದು. 6. ಸಂಪೂರ್ಣವಾದದ್ದು ಬಂದಾಗ ಅಪೂರ್ಣವಾದದ್ದು ಇಲ್ಲವಾಗುವುದು. 7. ಪೂರ್ವಕ್ಕೂ ಪಶ್ಚಿ ಮಕ್ಕೂ ಎಷ್ಟು ದೂರವಿರುವುದೋ ಅಷ್ಟು ದೂರಕ್ಕೆ ದೇವರು ನಮ್ಮ ಪಾಪಗಳನ್ನು ತೊಲಗ ಸಿದ್ದಾನೆ. 8. ಇದು ದುಷ್ಟ ಸರ್ಪವೋ? ಅಲ್ಲ, ಇದರಲ್ಲಿ ವಿಷವಿಲ್ಲ. 9. ತೆಂಗಿನ ಕಾಯಿಯು ಬಲಿಯುವುದಕ್ಕಿಂತ ಮುಂಚೆ ಅದರಲ್ಲಿ ತುಂಬಿರುವ ಎಳೇನೀರು

¹ See his Kannada-English Dictionary, sv. ਪੈਜ਼ੂ, ದೊಡ್ಡ, etc. ಸಣ್ಣ is a tadbhava of Sanskrit ಸನ್ನ. ² ನಡತ conduct (2 n.). ³ ಹಿತ suitable (adj.), welfare (1 n.). ⁴ ಟೋಪಿ hat (2 n.).

ಬಹು ಸೀಯಾಗಿದೆ. ಅದನ್ನು ಕುಡಿದರೆ ದಾಹಶಾಂತಿ ಆಗುವುದು. 10. ಒಬ್ಬನು ತನ್ನ ಸ್ನೇಹಿತನಿಗೋಸ್ಚರ ಪ್ರಾಣಕೊಡುವ ಪ್ರೀತಿಗಿಂತ ಹೆಚ್ಚಿನ ಪ್ರೀತಿಯು ಯಾವುದೂ ಇಲ್ಲ.

(b) Translate into Kanarese:

1. Sumantra, councillor of king Rama, was ruling his¹ kingdom with discrimination.² 2. The road which leads³ to destruction is broad. Enter⁴ by the narrow gate. 3. While we were journeying⁵ we arrived at the bank of a deep river. We had no means of⁶ crossing it. 4. In a low-lying paddy-field⁷ three crops a year may be obtained; in an elevated (paddy-field) it is not possible⁸ for even one crop to be obtained. 5. The house in which you are living is a very ornamental one, is it not? Although it is large and ornamental, as there is no convenience for (obtaining)⁹ water, I am about to leave it and live¹⁰ in a smaller and more convenient house. 6. As heaven is high above the earth, God's mercy is without limit toward us.¹¹ 7. Blessed are ye poor; the kingdom-of-heaven¹² is yours. 8. How far is the western-sea from the eastern-sea? It is further than we could travel in a week.¹⁸ 9. To forgive is a worthier act than to punish. 10. The book which you brought and gave to me is very good. From reading such good books much advantage and pleasure come¹⁴ to my mind.

Voca	bulary
ಅಗಲ breadth (1 n.)	ಅಪಾರ unbounded (adj.)
ಅತ್ಯಂತ exceedingly	అవూణ్ not full (adj.)
ಅಸುಕೂಲ ¹⁸ suitable, convenient	ಅವಕಾಶ place, opportunity
(adj.)	(1 n.)
······································	

¹ *i.e.*, Rama's. ³ ನಡೆಯಿಸು. 4 Go in. ⁵ In making ⁶ For. ⁹ Need not be translated. iourney. 7 ಗದೆ. ⁸ ಸಾಧ. ವಲ. ¹¹ Locative. 12 Expressed by a samāsa. ¹⁰ ವಾಸಮಾಡು. ¹⁸ Than a journey which we may make in one week. 14 woword, ¹⁵ ಅನುಕೂಲ is often used as if it were a noun, in the sense of convenience ಆನುಕೂಲ್.

ಅಲಂಕಾರ ornamentation (1 n.) ಅಸಾಧ್ಯ impossible (adj.) ಆನುಕೂಲ್ಯ convenience (1 n.) ಆಳ depth (1 n.) ಇಕ್ಸ್ ಟ್ರು narrowness, difficulty (3 B n.) ಉಸಾಯ expedient, means (1 n.) ಎಳೇನೀರು milk of young coconut ಮುಖ್ಯಸ್ಥ chief man (1 m.) (3 B n.) ಕರುಣೆ compassion (2 n.) ಕಾಯಿ unripe fruit, gourd, nut (2 n.) ತಗ್ಗು low ground, a depression (3 B n.) ತೆಂಗು coconut palm (3 B n.) ತೊಲಗಿಸು cause to go away (1 tr.) ಸಾಧ್ಯ practicable, possible (adj.) ದಾಹ thirst (1 n.) ದುಷ್ಟ noxious, wicked, (adj. and ಸುಂದರ beautiful (adj.) noun-1 m.f.) ಸಶ್ಚಿಮ (being behind) western, the west (1 n.)

ರೂರ್ನ (prior) eastern, the east (1 n.) ಸ್ರಯೋಜನ use, advantage (1 n.) ಪ್ರೀತಿ love (2 n.) ພອ grow strong or hard (2 intr.) ಭಾಗ್ಯವಂತ fortunate, or blessed man (1 m.) ධාම limit (2 n.) onen, worthy (adj.) and noun (1 m.) এর poison (1 n.) ವಿಸ್ಮಾರ breadth, expanse (1 n.) छ peace, alleviation (2 n.) ಸಂಪೂರ್ಣ (quite) full (adj.) ಸರ್ಶ snake (1 n.) わe sweetness (2 n.) ಸುಮಂತ, Sumantra (1 m.)

LESSON XXXIII

ldiomatic uses of ಆಗು

In Lesson XXIX the use of various parts of this verb in the construction of different kinds of clauses came to our notice. Such parts are: ಆದರೆ (ಆದರೂ, ಆದಾಗ್ಯೂ) ಆಗಲಿ, ಆದುದು with the instrumental ending. The use of other parts of the verb will occupy us now.

wh with Declinable Words, in Adverbial Sense

en past verbal participle of end is attached to Kanarese declinables and to Sanskrit adjectives,¹ giving them the force of adverbs. Thus ಚನ್ನಾಗಿ well (from ಚನ್ನು beauty); ಗಟ್ಟಿಯಾಗಿ firmly, loudly (from ಗಟ್ಟಿ firmness); ಬಲವಾಗಿ strongly (from ಬಲೆ strength); ಸ್ಪಷ್ಟವಾಗಿ clearly (from Skt. adj. ಸ್ಪಷ್ಟ clear); ಅಪ್ಪಾಗಿ to that extent (from ಅಷ್ಟು so much as that); ವಿಶೇಷವಾಗಿ especially (from Skt. ಎಶೇಷ distinction, peculiarity); মাত্রাবাজারানী ordinarily (from Skt. adj. মাতৃত্বত common to all).

In the above examples the use of $\forall h$ approximates to that of the English adverbial suffix -ly. In many instances an English adverb formed with that suffix is translated in Kanarese by a noun with the suffix en.

Words compounded with this participle, however, cannot always be translated by an English adverb. The following examples should be studied: ನಾವು ನಿಮ್ಮ ವಿಷಯವಾಗಿ ಮಾತನಾಡು ತ್ತಿರಲಿಲ್ಲ we were not speaking about you (for ವಿಷಯ see page 170); ಯಜಮಾನನ ಮಾತಿಗೆ ಅನುಸಾರವಾಗಿ ಆಳುಗಳು ನಡೆದುಕೊಳ್ಳಬೇಕು servants must act in accordance with their master's word (970700 means 'in conformity to'). A similar meaning, that of 'conveniently to', is

¹ And also to some Skt, nouns.

² See p. 31 (3).

given by ಅನುಕೂಲವಾಗಿ: ನಮ್ಮ ಕಾರ್ಯಕ್ರೆ ' ಅನುಕೂಲವಾಗಿ ವರ್ತಿಸಿದರು' they acted in a way helpful to our business.

ಅನುಗುಣವಾಗಿ gives a similar meaning: ತಮ್ಮ ಮಾತಿಗೆ ಅನು ಗುಣವಾಗಿ ನಡೆದುಕೊಂಡರು they acted in accordance with their word; ನಾವು ಈ ಮಾರ್ಗವಾಗಿ ಹೋಗುವೆವು means 'we shall go by this road'; ಇವನು ಹುಚ್ಚ ನಾಗಿ ಮಾತನಾಡುತ್ತಾನೆ he speaks like a fool (or foolishly); ಆತನು ಅರಸನಾಗಿ ಈ ರಾಜ್ಯವನ್ನು ಆಳುತ್ತಾನೆ he rules the kingdom as (its) king; ಆ ಮುದುಕನು ಈ ಹುಡುಗನನ್ನು ತನ್ನ ಮಗನಾಗಿ ಸ್ವೀಕರಿಸಿದನು that old man received this boy as his son; ನಮಗೆ ಸ್ನೇಹವಾಗಿದ್ದಾರೆ they are friendly to us.

ಆಗಿ when attached to the dative case expresses purpose, or some similar idea. It is very commonly attached to the dative of neuter participial nouns in this sense. Examples: ಒಬ್ಬ ವರ್ತ ಕನು ವ್ಯಾಪಾರಕ್ಕಾಗಿ ಊರಿಗೆ ಹೋದನು a merchant went to the town for the purpose of trading; ನೋಡುವುದಕ್ಕಾಗಿ ಕೂಡಿದರು they came together for the purpose of seeing.

Attached to pronouns in the nominative case, ಆಗಿ gives the sense of spontaneity; as, ನಾನಾಗಿ ಮಾಡಿದೆನು I did it of my own accord, by myself; ತಾನಾಗಿ ಹೋದನು he went of his own will; for 'it went of itself' we may have ಅದು ತಾನಾಗಿ ಹೋಯಿತು; see p. 127.

ಆಗಿ is used in combination with ಹೋಗು especially in the expression ಆಗಿಹೋಯಿತು it has taken place (is finished).

The pres.—fut. verbal noun with ಆಗಿ is sometimes used instead of the finite verb with ಎಂದು; *e.g.*, ತಾನು ನಾಳೆ ಬರುವುದಾಗಿ ಹೇಳಿದನು he said that he would come tomorrow = ನಾಳೆ ಬರುತ್ತೇ ನೆಂದು ಹೇಳಿದನು.

¹ రాయ్ act, business (1 n.). ² వర్సు move about, conduct oneself (1 tr.). ⁸ అనుళೂల means literally 'following the bank,' as a path may follow the bank of a stream, hence it comes to mean 'conformable'; అనుగుణ means 'conformable to the quality, having the same quality'. ⁴ ಹುಚ್ಚ fool (1 m.). ⁵ ಸ್ಟೀಕರಿಸು receive. welcome (1 tr.). ⁶ ಸ್ಟೇಹ friendship (1 n.). For the use of en with infinitives ending in eeu see the following paragraph.

ಆಯುತು representing Completeness

ఆయితు frequently has the meaning of completeness, 'it is finished'; as, ಊಟವಾಯಿತು the meal is finished, I have (thou hast, he has, etc.) dined; ಹೊತ್ತಾಯಿತು (ಹೊತ್ತು + ఆయిತು) means 'the time has come' or 'it is late'. ಹೊತ್ತು is joined with ಆಗಿ in this sense: టవాలు¹ ಹೊತ್ತಾಗಿ ಬಂದಿತು the post came late. ఆయిತು may be attached to the past verbal participle, or the past participial noun, or the infinitive ending in ಅಲು of any verb; as ಊಟಮಾಡಿಯಾಯಿತು (ಊಟಮಾಡಿದ್ದಾಯಿತು. ಊಟಮಾಡಲಾಯಿತು) I have (thou hast, he has, etc.) finished dining; ನಾನು ಅದನ್ನು ನೋಡಿ ಆಯಿತು I have seen it.

There are, however, many cases in which the word ఆయికు is used in its original sense, 'it became', which is practically equivalent to 'it is', 'there is'. Examples: నివ్ము న్ను నೋడువుద ರಿಂದ ననగ ಸಂತೋಷವಾಯಿತು (*lit.*, from seeing you, to me there became, or there is, joy) I am glad to see you. The point to be noticed in this example is that ఆయికు does not signify the termination of the joy—ಸಂತೋಷವಾಯಿತು means that joy has happened not that joy is ended. So we have ವ್ಯಸನವಾಯಿತು² I am (thou art, he is, etc.) sorry; ರೋಗ ವಾಸಿಯಾಯಿತು³ the disease is cured.

The word ఆయితు is to be distinguished from అయ్త an alternative form of అవే there is. This is very commonly used in colloquial speech; as, నమగే లో బని ఇదియో? అయ్తి have you a pen? I have. According to Kittel both అదే and అయ్త are derivative forms of అడుదు the archaic 3 pers. singfut. of ఆగు. In colloquial speech అయ్తు is sometimes heard in place of అద in the 3rd pers. neut. pres. tense ఆగుత్తయి (for ఆగుత్ది), బరుత్యి (for బరుత్ది).

¹ ಟಪಾಲು the post (3 B n.). ² ವ್ಯಸನ sorrow (1 n.). ⁸ ವಾಸಿ better state (2 n.).

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Neuter Forms in sense of Possibility, Ability, etc.

They may also be joined to the dative of a present neuter participial noun, or to an infinitive ending in ಅಲು (or its dative form in ಅಲಿಕ್ಕೆ) used either impersonally or with a subject of any number or person; as, ಮಾಡುವುದಕ್ಕಾಗುತ್ತದೆ, ಮಾಡಲಾಗುತ್ತದೆ, ಮಾಡಲಿಕ್ಕಾಗುತ್ತದೆ it is possible to do; ಮಾಡುವುದಕ್ಕಾಗುದು, ಮಾಡುವು ದಕ್ಕಾಗುವುದಿಲ್ಲ it is not possible to do; ನಾನು ಹಾಗೆ ಮಾಡುವುದಕ್ಕಾಗು ತ್ತದೆ I can do so.

ಆಗು denoting Relationship

Examples: ಅವನು ನಿನಗೆ ಏನಾಗಬೇಕು how is he related to you? ಅವನು ನನಗೆ ತಮ್ಮ ನಾಗಬೇಕು he is my younger brother; ಅವರು ನಮಗೆ ಆಗದವರು they are people with whom we cannot get on; ಇವರಿಗೂ ಅವರಿಗೂ ಆಗದು these people and those cannot get on together.

ಆಗು In Passive Significance

ಆಗು attached to the infinitive ending in ಅಲು or to the verbal noun ending in ಓಣ frequently gives a passive meaning, or a meaning approximating to that of the passive; as, ಈ ಸುವಾರ್ತೆಯು ವೂರ್ಕನಿಂದ ಬರೆಯಲಾಯಿತು (ಬರೆಯೋಣವಾಯಿತು) this gospel was written by Mark (*lit.*, this gospel became a writing by Mark).

It should be noticed that in the example ಊಟಮಾಡಲಾಯಿತು on p. 265 the form ಊಟ represents an accusative case and is the object of ಮಾಡಲು, (*lit.*,

¹ ವುಟ್ಟಿಗೆ see p. 171; ಕೈಲಾಗುವ = ಕೈಯಲ್ಲಿ + ಆಗುವ.

there was a making-a-meal); while in the example given here ಬರೆಯಲು is complementary to ಸುವಾರ್ತೆಯು.

Other methods of translating the passive are shewn in Lesson XXXV.

Combination of ಆಗು with ಮೊದಲು and ಮುಂತು

As we noticed, on p. 242, the compounds ಮೊದಲಾಗು, ಮುಂತಾಗು have the meaning 'to become the first in a series'. They are generally used in the form of the past relative participles ಮೊದಲಾದ', ಮುಂತಾದ. This supplies the idiom for rendering such expressions as 'et cetera', 'and the rest', 'and the like', 'and so on'. Examples: ಚಿನ್ನ, ಬೆಳ್ಳಿ', ಕಬ್ಬಿಣ' ಮುಂತಾದ ಲೋಹಗಳನ್ನು ' ಭೂಮಿಯೊಳಗಿನಿಂದ ತೆಗೆಯುತ್ತಾರೆ they take out of the ground gold, silver, iron, and other metals (*lit.*, metals of which gold, silver, iron became the first); ವ್ಯವಸಾಯವೇ ಮೊದಲಾದ ಕೆಲಸಗಳಿಂದ ಈ ದೇಶ ದವರು ಜೀವನಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ the people of this country make their living by agriculture and other kinds of work; ನೀತಿ, ಭಕ್ತಿ, ನಂಬಿಕೆ', ಪ್ರೀತಿ ಇವು ಮೊದಲಾದವುಗಳು ದೇವರು ಮೆಚ್ಚುವ ಮನುಷ್ಯನ ಲಕ್ಷ್ಮಣಗಳಾಗಿವೆ' righteousness, piety, faith, love—these and similar (virtues) are the marks of the man whom God approves.

The past participle ఆగ may be used with మೊదలు in this idiom; as, దೊಡ್ಡ ವರು ಮೊದಲಾಗಿ ಚಿಕ್ಕ ವರ ವರೆಗೂ from the greatest to the least. More common in the same sense is the use of ಕೊಂಡು, past verbal participle of ಕೊಳ್ಳು, which forms the combination ಮೊದಲುಗೊಂಡು as, ದೊಡ್ಡ ವರು ಮೊದಲುಗೊಂಡು ಚಿಕ್ಕ ವರವರೆಗೂ. Literally ಮೊದಲುಗೊಳ್ಳು means 'take as first in a series', but in use the sense is 'become (be) the first in a series'.

The Hindustani word มีก็เo is also in common use at the end of a series of Kanarese words in the sense of 'et cetera'. ಅಕ್ಕ್ರಿ তಾಗಿ มีก็เo ತಂದರು they brought rice, ragi, etc.

The Sanskrit idiom corresponding to this attaches the word ea 'beginning' (which has no etymological connection with the

¹ ಮೊದಲಾಗು in other forms has the meaning 'begin' (intrans.); as, ಹೋದವಾರದಿಂದ ಮಳೆಗಾಲವು ಮೊದಲಾಯಿತು the rainy season began from last week. This usage is not known in Kanara.

ి బిళ్ళ silver (2 n.). ⁸ ಕಬ್ಬಿ iron (1 n.). ⁴ ಲೋಹ metal (1 n.). ⁵ నంబిಕೆ faith, faithfulness (2 n.). ⁶ లಕ್ಷ ణ mark, characteristic (1 n.).

Kanarese word ಆಗು) by direct samāsa to preceding words, and sometimes also to following words. Examples; ನಾನು ನನ್ನ ಊರಿಗೆ ಹೋಗಿ ಬಂಧುಮಿತ್ರಾದಿಗಳನ್ನು ' ನೋಡಿಕೊಂಡು ಬರುತ್ತೇನೆ I will go to my own town, see my relations, friends, and others, and come (back); ಮಾತಾಪಿತ್ರಾದಿ ' ಬಂಧುಬಾಂಧವರನ್ನು ' ವಂದಿಸಿ ಬರುತ್ತೇನೆ I shall salute my mother and father and other relations and kinsfolk, and come (back). 'Etc.' at the conclusion of a series or of a quotation is expressed by ಇತ್ಯಾದಿ *i.e.*, ಇತಿ (=ಹೀಗೆ)+ಆದಿ; ಕಾಗದ, ಲೇಖನಿ ಇತ್ಯಾದಿ ಕೇಳಿಕೊಂಡರು they asked for paper, pen, etc. So also we may have ಆದಿಯಾಗಿ 'beginning with': ಬ್ರಾಹ್ಮಣಾರಾದಿಯಾಗಿ ಪಂಚಮರ' ಪರಿಯಂತರ' from the Brahmans (down) to the Panchamas.

EXERCISE XXXIII

(a) Translate into English:

 ಉತ್ತರ ಹಿಂದೂಸ್ಥಾ ನವೆಲ್ಲವೂ ಪರಾಕ್ರಮಶಾಲಿಯಾದ ಅಕ್ಬರನ ಸ್ವಾಧೀ ನವಾಗಿದ್ದಿ ತು. ಬಾಹುಬಲಕ್ಕಿಂತಲೂ ಆತನ ಸುಗುಣಸಂಪತ್ತಿಯು ಆತನಿಗೆ ಹೆಚ್ಚಾದ ಜಯವನ್ನು ತಂದಿತು.
 2. ದುಷ್ಟರ ಸಂಗಡ ಬಾಳುವುದಕ್ಕಿಂತ ಕಾಡಿನಲ್ಲಿ ಅಲೆಯು ವುದು ಲೇಸು.
 3. ಜನುವರಿ ತಿಂಗಳಿಗೆ ಅವನು ಮೂರು ತಿಂಗಳು ಆ ಕೆಲಸವನ್ನು ಮಾಡುತ್ತಾ ಬಂದಿರುವನು.
 4. ಊಟಕ್ಕೆ ಮೊದಲು ಉಪ್ಪಿ ನಕಾಯಿ.
 5. ಆತನು ಈ ಊರಿಗೆಲ್ಲಾ ಹಿರಿಯ ಮನುಷ್ಯ.
 6. ಆ ಬಿರುಗಾಳಿಗೆ ಹಲವು ಮರಗಳು ಸಿಕ್ಕಿ ಉರುಳಿದವು.

(b) Translate into Kanarese:

1. Two⁷ (are) better than one. 2. He climbs Chamundi Hill once⁸ in four days.⁹ 3. He took the book inside. 4. This boy is reading for the examination. 5. It was impossible for Karna to defeat Arjuna without guile. 6. They say that morning sunshine¹⁰ is not a good thing for the body.

Vocabulary

ಅಕ್ಸರ (The Emperor) Akbar ಪರಾಕ್ಸಮ prowess (1 n.) (1 m.) ಬಾಹು arm (3 A n.) ಅರ್ಜುನ name of a Pāndava ಬಾಳು live (1 intr.) prince (1 m.) ಬಿರುಗಾಳಿ gale (2 n.) ನೋಸ deceit, guile (1 n.) පෆ් wander (2 intr.) ಲೇಸು superior state (3 B n.). ಉಪ್ಪಿನಕಾಯಿ pickles (2 n.) ಉರುಳು roll down (1 intr.) වාළු endowed with THEF name of a hero of the ಸಂಪತ್ನಿ success, acquisition (2 n.) ಸುಗುಣ good quality or disposi-Mahābhārata (1 m.) ಚಾಮುಂಡಿ name of hill (and tion (1 n.)goddess) in Mysore (2 f.) সহৃঞ্জে² in one's own power ಹಲವು (= ಕೆಲವು) several ಜನುವರಿ January (2 n.)

¹ Skt. adj. used as noun in Kan., 'person possessed of' (2 m.). ² Skt. adj. used in Kan. as noun (1 n.) 'possession'.

(4) As in the last example, ಹೋಗು used with a past ptc. or even with a noun may indicate a change of state: ಹಸು ಸತ್ತು¹ ಹೋಯಿತು the cow died; రೈತನು ಮೋಸ ಹೋದನು the farmer was deceived; నెంను నిద్ರೆ² ಹೋದೆನು I went to sleep. In the use with nouns, these sometimes take the adverbial ending: ಊರು ಹಾಳಾಗಿ³ ಹೋಯಿತು the town became a ruin.

(5) With the dative of a verbal noun, the infinitive in అలు and in అలిಕ್ಸ್, ಹೋಗು gives the sense of futurity: నోతువేయన్న * ಕಟ್ಟು ವುದಕ್ಕೆ (ಕಟ್ಟಲು) ಹೋಗುತ್ತಾರೆ they are about to build a bridge.

(6) ಹೋಗು is used with negative verbal participles to take the place of the negative mood: అదు రాణబే ಹೋಯಿತು (రాణలిల్ల) it disappeared; బాంరబే ಹೋದನು he did not come. ಹೋಗು in the negative finite form is used with the negative verbal participles of other verbs: నాను సిమగ ಹೇಳದೆ ಹೋಗುವುದಿಲ್ಲ I shall not go without telling you.

(7) In Lesson XXXIX it will be noticed that బరు combined with the present verbal participle of another verb gives the meaning of habit, continuance, etc.; as, ಹೀಗೆ మಾಡುತ್ತಾ ಬಂದಿದ್ದೇನೆ I have been in the habit of doing so. In the future tense ಹೋಗು may be used instead of బరు; as, ಹೀಗೆ ಮಾಡುತ್ತಾ ಹೋಗುವೆಸು I shall go on doing so.

(8) 'To take with one' is ತೆಗೆದುಕೊಂಡು ಹೋಗುವುದು when used of objects that can be carried; when used of persons it must be rendered ಕರೆದುಕೊಂಡು ಹೋಗುವುದು; as, ಈ ಪುಸ್ತಕವನ್ನು ತೆಗೆದುಕೊಂಡು ಹೋಗು take this book with you; ನನ್ನ ನ್ನು ಕರೆದುಕೊಂಡು ಹೋಗು take me with you. 'To take a small child' is ಮಗುವನ್ನು ಎತ್ತಿಕೊಂಡು ಹೋಗುವುದು; 'to take a horse', ಕುದುರೆಯನ್ನು ನಡೆಯಿಸಿಕೊಂಡು ಹೋಗು ವುದು. So also ತೆಗೆದುಕೊಂಡು ಬರುವುದು to bring with one (used of objects); ಕರೆದುಕೊಂಡು ಬರುವುದು (used of persons); etc.

¹ సాంయు die (past ptc. నెక్కు ; irreg. intr.). ² నిద్ర sleep (2 n.). ³ ಹಾಳು destruction, ruin (3 B n.). ⁴ ಸೇತುವೆ a bridge (2 n.). ⁵ Neg. vbl. ptc. of బరు.

LESSON XXXIV

Idiomatic Uses of some other Common Verbs

ಹೋಗು 🕫

(1) This verb sometimes has the meaning 'be lost': ఎల్లా ಹೋಯಿತು all was lost. Similarly, in the past tense, it may signify 'has died': నవ్ము ప్ర ఎరడు వరుಷಗಳ ಹಿಂದೆ ಹೋದರು my father died two years ago.¹

(2) ಹೋಗು, when added to the past verbal participle of many verbs, indicates completeness of the action expressed by them, though in some instances the emphasis is not very marked: ಕಳ್ಳರು ಓಡಿ ಹೋದರು the thieves ran away; ತ್ಯಾವವು² ಈಗ ಆರೆ ಹೋಗಿದೆ the dampness is now dried off; ಅವರು ಸಿಕ್ಟದೆ ಹೋದರು they could not be found; బాణವು ಗುರಿಯಿಂದ ತಪ್ಪಿಹೋಯಿತು the arrow missed the mark (went wide of the target); గాడి ತಪ್ಪಿ ಹೋಯಿತು (some one) missed the train.

(3) In the case of some verbs which are used both transitively and intransitively ಹೋಗು often accompanies the past ptc. in the intransitive use, giving a meaning which is most easily rendered in English by the passive voice: ಹಣವು ಕಳೆದು ಹೋಯಿತು the money was lost; ಪಾತ್ರೆಯು ಒಡೆದು⁵ ಹೋಯಿತು the vessel was broken; but in the case of a sentence like ಕೋಲು⁶ ಮುರಿದು⁷ ಹೋಯಿತು it is natural to translate 'the stick broke'. We find ಹೋಗು used with the past ptc. of some intransitive verbs where the form of translation into English is passive: ಕೆಟ್ಟು *ಹೋದನು he was ruined.

¹ But this meaning would become clear only from the context, the topic of conversation. ² $\overline{e}_{0,5}$ moisture, dampness (1 n,). ³ \overline{e} \overline{U} dry up, (of light) go out (1 intr.). ⁴ \overline{r} \overline{U} mark, aim (2 n.). ⁵ \overline{u} \overline{d} break, smash (2 intr. and tr.). ⁶ \overline{e} \overline{u} \overline{v} \overline{U} stick (3 B n.). ⁷ \overline{u} \overline{U} snap, break (2 intr. and tr.). ⁸ \overline{e} \overline{d} go bad or wrong (past. ptc. \overline{e} \overline{U} ; irreg. intr.).

ಹಾಕು put, throw

The verb ಹಾಕು when attached to the past verbal participle of another verb, gives the same sense of completness as is given by ಹೋಗು when similarly used. We have already used the verb ಕೊಂದುಹಾಕು for 'kill'; as will be seen in Appendix III, Class 3 (c), ಕೊಂದು is the past verbal participle of ಕೊಲ್ಲು and the addition of ಹಾಕು adds completeness to the meaning of the verb, ' kill out and out'. Other examples: ತೋಟಗಾರನು ತೋಟದೊಳಗಿ ಸಿಂದ ಕಳೆಯನ್ನು ¹ ಕಿತ್ತು² ಹಾಕಬೇಕು the gardener must pull up the weeds from the garden; ಬಲವಾಗಿ ಬೀಸಿದ⁸ ಗಾಳಿಯು ಮನೆಗಳ ಹೆಂಡುಗಳನ್ನು ⁴ ಎತ್ತಿಹಾಕಿತು a strongly blowing wind carried away the tiles of the houses. The irregular verb ಬಿಡು is used with past verbal participles in the same sense. See Lesson XXXIX, Class V.

ಆಡು play, etc.

This verb has the general meaning of 'to be in motion'; attached to the past verbal participles of other verbs it gives the following meanings:

(1) Frequent, playful, or oscillating movement; as, మగువు ಓಡಾಡುತ್ತದೆ the child is running about; ಪಕ್ಷಿ ಗಳು ಆಕಾಶದಲ್ಲಿ ಹಾರ್ಯಾಡುತ್ತವೆ birds fly about in the air; నాయిಗಳು ಊರಿನಲ್ಲಿ ತಿರು ಗಾಡುತ್ತವೆ dogs wander about in the town; ಮಕ್ಕಳು ಕೂಗಾಡುತ್ತಾರೆ, ನಗಾಡುತ್ತಾರೆ the children shout and laugh; ತೊಟ್ಟಿಲು ತೂಗಾಡು ವುದು¹⁰ the cradle swings to and fro.

(2) Reciprocal action; as, ఇವను అವను ಹೊಡೆದಾಡುತ್ತಿದ್ದರು this man and that man were beating one another.

1 రాళ a weed (2 n.). ² Past verbal participle of శ్రీళు pluck; see Appendix III, class 3 (c). ⁸ బి(ಸು blow, wave (1 intr. and tr). ⁴ ಹೆಂಚು roof-tile (3 B n). ⁵ ఓ a + ఆడుక్డి; *lõpasandhi*. ⁶ ಹಾರಿ + ఆడుక్డి; *ddeiasandhi*. ⁷ కిరుగు go round (1 intr.). ⁸ నగు laugh (irreg past ptc. నళ్ళు intr. see Appendix III. Class VI), It is noticeable that it is not the past ptc. నళ్ళు, which is here combined with ఆడు but నగి an alternative past ptc. to నళ్ళు, from a root నగి, not in use except in this combination. ⁹ కుంట లు cradle (3 B n.). ¹⁰ కుంగు swing, nod (1 intr.). (3) Combined with ಕೊಂಡು, past verbal participle of ಕೊಳ್ಳು, in the form ಕೊಂಡಾಡು it gives the meaning 'praise'. This idiom depends on the fact that ఆడు, means 'speak'; ಕೊಂಡಾಡು is 'take hold (mentally) and speak.'

The causative ఆడిను is frequently joined with an infinitive ending in ಅ or అలు, as in ఓడాడిను cause to run about; ಹೋಗಲಾಡಿಸು cause to depart; etc.

EXERCISE XXXIV

(a) Translate into English:

1. ಸಂಘದವರು ನನ್ನನ್ನು ಅಧ್ಯಕ್ಷನನ್ನಾಗಿ ನೇಮಿಸಿದರು. 2. ಉಪಾ ಧ್ಯಾಯನು ಮಕ್ಕಳನ್ನು ಇಬ್ಬಿಬ್ಬರನ್ನಾಗಿ ಸಾಲಿನಲ್ಲಿ ನಿಲ್ಲಿಸಿ ಅವರು ಕ್ರಮವಾಗಿ ಪಾಠಶಾಲೆಯನ್ನು ಬಿಟ್ಟು ಮನೆಗೆ ಹೋಗುವಂತೆ ಅಪ್ಪಣೆಕೊಟ್ಟುದಾಯಿತು. 3. ಹಡಗು ಬಹು ದೊಡ್ಡ ದಾಗಿದ್ದರೂ ನಡೆಯಿಸುವವನು ಅದನ್ನು ಬಹಳ ಸುಲಭ ವಾಗಿ ತಿರುಗಿಸುವುದಕ್ತಾಗುತ್ತದೆ. 4. ಯಜಮಾನರಿಬ್ಬರಿಗೆ ಸೇವೆಮಾಡುವುದು ಯಾವನಿಂದಲೂ ಆಗದು. 5. ಯೇಸುವು ತನ್ನ ಶಿಷ್ಯರ ಮಧ್ಯದಲ್ಲಿ ಅವರ ಸೇವಕ ನಾಗಿಯೂ ಸಹಾಯಕನಾಗಿಯೂ ಇದ್ದು ಕೊಂಡು ನಮ್ಮೆ ಲ್ಲೆ ರಿಗೂ ಉತ್ತಮ ಬೋಧನೆಯನ್ನೂ ಮಾದರಿಯನ್ನೂ ಕೊಟ್ಟನಲ್ಲಾ. 6. ಮಳೆಯು ಬಹಳ ಬಲವಾಗಿ ಬಿದ್ದು ದರಿಂದ ಹೊಲಗಳಲ್ಲಿದ್ದಂಥ ಬೆಳೆಯೆಲ್ಲವೂ ನಾಶವಾಗಿ, ಹೋಯಿತು. 7. ಹುಲಿ ಚಿರತೆ ಮೊದಲಾದ ಕಾಡುಮೃಗಗಳು ಸ್ನಾಭಾವಿಕವಾಗಿ ಇತರ ಪ್ರಾಣಿಗಳನ್ನು ಹಿಂಸಿಸಿ ಕೊಂದುಹಾಕಿ ಭಕ್ಷಿಸುವುದಕ್ಕಾಗಿ ರಾತ್ರಿಕಾಲದಲ್ಲಿ ತಿರುಗಾಡುತ್ತವೆ. 8. ಗ್ರಾಮಸ್ಥರು ಅವುಗಳ ಶಬ್ದವನ್ನು ಕೇಳಿ ಬಹಳ ಭಯದಿಂದ ಕೂಡಿದವರಾಗಿ ತಮ್ಮ ತಮ್ಮ ಮನೆಗಳಲ್ಲಿ ಸೇರಿ ಬಾಗಿಲುಗಳನ್ನು ಮುಚ್ಚಿ ಕೊಳ್ಳುವರು. 9. ಊರಿನ ನಿವಾಸಿಗಳು ತಮ್ಮ ತಮ್ಮ ಕುಟುಂಬದ ಸ್ತ್ರೀ ಶಿಶ್ರಾದಿಗಳನ್ನು ' ಕರೆದುಕೊಂಡು ಜಾತ್ರೆಗೆ ಹೋಗಿ ದೇವಸ್ಥಾನವನ್ನೂ ತೇರನ್ನೂ ನೋಡಿಕೊಂಡು ತೆಂಗಿನಕಾಯಿ ಬಾಳೇಹಣ್ಣು ಹೂವು ಈ ಮುಂತಾದ ಸದಾರ್ಥಗಳಿಂದ ದೇವರನ್ನು ಪೂಜೆಮಾಡಿಸಿ ವೂಜಾರಿಯಿಂದ ಸ್ರಸಾದವನ್ನು ಹೊಂದಿ ಹರ್ಷವುಳ್ಳವರಾಗಿ ತಮ್ಮ ಊರಿಗೆ ಬರುವರು. 10. ಯೇಸುವು ತನ್ನ ಬಾಂಧವರು ಇದ್ದ ಊರಿಗೆ ಹೋಗಿ ಬೋಧನೆ ಮಾಡಿದಾಗ ಆ ಊರಿನವರು ಆತನನ್ನು ನಂಬದೆಹೋದುದರಿಂದ ಆತನು ಕೆಲವು ಮಂದಿ ರೋಗಿಗಳನ್ನು ಸ್ವಸ್ಥಮಾಡಿದ್ದೇ ಹೊರತು ಬೇರೆ ಯಾವ ಮಹತ್ತಾರ್ಯ ವನ್ನೂ ಮಾಡವುದಕ್ಕಾಗಲಿಲ್ಲ.

1 ມ ເ ອ້ອງ ເລ; ອ້ອງ + ເລ = ອ້ອງ ລ Yan Sandhi (Lesson XLIII).

(b) Translate into Kanarese:

1. All who heard this news were surprised.¹ 2. Although a spark be small, the whole forest is destroyed by it. 3. To do one's work oneself is better than to have it done by means of others. 4. As there has been good rain² this year all the farmers are carrying-on their work-of-cultivation gladly and are looking forward to the time-of-harvest.³ 5. When men were involved⁴ in an evil plight on account of sin, God's one Son appeared in this world as their Helper, and gave His life as a sacrifice in order to save them. 6. As the beasts which roam in the forest gathered in a crowd, and entered and trampled down the fields and wetlands, all the hedges, bushes,⁵ etc., were entirely destroyed. 7. If the children in this class are to⁶ be successful in the examination, they must finish reading⁷ the remaining lessons within one more week, must they not? I am doubtful⁸ whether⁹ they can completely finish those lessons so quickly. 8. May the amildar perhaps come and enquire into the affairs of this town within this week? He cannot come this week; perhaps he may come next week.¹⁰ stay two days, finish the work of this place, and go to the villages beyond.¹¹ 9. The master had the labourers called one by one, gave them their daily-wage at the rate of one rupee six annas each, and sent them (away). 10. When the guru¹² in the course of visiting various-villages¹⁸ came to a certain village, the villagers gathered together in order to salute him, caused him to alight in a fit place, served him according to the custom-of-their-caste, received his benedictions, and vent to their several houses gladly.

¹ 'Felt surprise'. ² As rain has come well. ⁸ Acc. ⁴ ಸಿಕ್ಕೆ ಕೊಳ್ಳು become entangled, involved (irreg. intr.). ⁵ గడ. ⁶ Use బೇಕಾಗು.
⁷ Read and finish. ⁸ 'I feel doubt'. ⁹ Notes on Interrogative Words, p. I61 (2). ¹⁰ The coming week. ¹¹ The beyond (gen.) villages.
¹² Honorific plural. ¹⁸ See p. 196.

EXERCISE XXXIV

Vocabulary

ನಿವಾಸಿ dweller (2 m.) ಆਲੰ that side, beyond (2 n.) ಆಶೀರ್ವಾದ blessing, benediction ಸದಾರ್ಥ thing (1 n.) ವೂಜೆ worship (2 n.) (1 n.) ಆಶ ರ್ಯ wonder, surprise (1 n.) ವ್ಯಸಾದ favour, gift as from Deity aso other (adi.) (1 n.) ಸಾ,ಣಿ living thing, animal (2 n.) ಉತ್ಸಮ (highest) excellent (adj.) ಬಾಂಧವ relative (1 m.) we remain (2 intr.) ಬೇಲಿ hedge, fence (2 n.) ಕಾಣಿಸು make visible, appear ಭಕ್ತಿಸು eat (1 tr.) ಬಯ fear (1 n.) (1 tr.) ಕಿಡಿ spark (2 n.) ವುಧ, the centre (1 n.) ಕುಟುಂಬ family (wife) (1 n.) ಮಹತ್ see p. 216 footnote 4 ਚ਼ਰਾ daily wage (2 n.) ಮುಚ್ಚು close (1 tr.) ಕ್ರಮ order (in succession) (1 n.) ಮುಂತು beginning (cf. ಮೊದಲು) ಗ್ರಾಮಸ್ಥ villager (1 m.) ಮೃಗ animal (1 n.) ಚੇਹਤੇ cheeta (2 n.) ಯಜ್ಜ sacrifice (1 n.) ವಿಚಾರಿಸು enquire (1 tr.) ಜಾತಿಸದ್ತತಿ caste custom (2 n.) ਭಕ್ರ fit (adj.) ಶಬ sound, word (1 n.) ತಿರುಗಿಸು cause to turn, turn రిలు infant (3 A n.) ಸಂಪೂರ್ಣವಾಗಿ wholly, completely (1 tr.)ತೆಂಗಿನಕಾಯಿ coconut (2 n.) ಸುಗ್ದಿ ಕಾಲ harvest time ತೇರು temple car (3 B n.) ಸೇವಿಸು serve (1 tr.) ದುಸ್ಸ್ಥಿತಿ bad state, evil plight ಸೇವೆ service (2 n.) $(2 n.)^{1}$ ಸ್ಫಾಭಾವಿಕ natural ಹಡೆಗು ship (3 B n.) ದೇವಸ್ಥಾನ temple (1 n.) মৃত্য destruction (1 n.) ळब्रF delight, rejoicing (1 n.) ನಿರೀಕಿ ಸು look forward, expect ಹಿಂಸಿಸು torture, persecute (1 tr.) (1 tr.)

1 Usually written దుస్థి but pronounced దుస్థి.

LESSON XXXV

The Infinitive Mood (ಭಾವರೂಪ) bhāvarūpa

We noted the forms of this mood on p. 76. In Lesson XXII we noticed that this part, with the other invariable parts, of the verb, ranks as an *avyaya*. There is one use of the infinitive where it has practically the force of a relative participle with an adverb. That is the use where the subject of the infinitive is other than the subject of the finite verb in the sentence.

The Infinitive with a Different Subject from that of the Main Verb

In Lesson XVI we have seen that in translating into Kanarese an English compound sentence in which all the co-ordinate principal clauses have the same subject, the last verb only is translated as a Kanarese finite verb, the others being represented by verbal participles.

But in translating into Kanarese an English sentence of two or more clauses in which there is a change of subject, instead of the verbal participle the infinitive form ending in evol is used. This usage is somewhat similar to the Latin 'historic infinitive'.

Example (from Lesson XVI): ಅವರು ಮಾತನಾಡಿ ಮನೆಯನ್ನು ಸೇರಿದರು they spoke and entered the house. But 'they spoke and we entered the house' is ಅವರು ಮಾತನಾಡಲು ನಾವು ಮನೆಯನ್ನು ಸೇರಿದೆವು. Here the infinitive is adverbial and ಮಾತನಾಡಲು is equivalent to ಮಾತಾಡುತ್ತಿರುವಾಗ 'while they were speaking' or ಮಾತಾಡಿದ ಮೇಲೆ 'after they spoke'. So: ಲಂಕಾಪಟ್ಟಣದಲ್ಲಿ¹ ರಾಕ್ಷ ಸ² ಸೈನ್ಮಗಳು ದುಃಖಿಸಲು' ಕೋತಿಗಳ' ಸೈನ್ಯಗಳು ಸಂತೋಷಿಸಲು' ದೇವತೆಗಳು

1 లంಕ name of town in Ceylon (1 n.). ² రెర్షన demon (1 m.). ⁸ దుఃబిను feel sorrow (1 intr). ⁴ ಕೋತಿ monkey (2 n.). ⁵ నంతೋ షిను rejoice (1 intr.), ⁶ దో: వెత a goddess, a god (2 m.). ರಾಮಜಯವನ್ನು ಪ್ರಾರ್ಥಿಸಲು¹ ಶ್ರೀರಾಮನು² ದುಷ್ಟನಾದ ರಾವಣನನ್ನ³ ಕೊಂದುಹಾಕಿದನು while in the city of Lanka the forces of the giants grieved, while the forces of the monkeys rejoiced and the demigods prayed for the victory of Rama, the excellent Rama slew the wicked Ravana.

This infinitive construction, in some sentences, is equivalent to the English nominative absolute; as, ಎಲ್ಲರೂ ಕೂತುಕೊಂಡಿರಲು ' ದಿವಾ ನರು ಉಪನ್ಯಾಸ⁵ ಮಾಡಿದರು all being seated, the Dewan made a speech.

It is a frequent practice on the part of Kanarese narrative writers to join together, without conjunctions or other connective words, a long series of sentences in each of which the finite verb is replaced by an infinitive verb of the kind we are considering. The complete form of the sentence is thus held in suspense until the final and finite verb is reached, which is often when the sentence has attained prodigious length. In translating into English it is necessary to represent some of these infinitive clauses by principal clauses and some by subordinate clauses. Compare the similar statement with regard to participles on page 109.

The use of the inf. in ಅಲು with a subject different from that of the main verb of the sentence is liable to ambiguity. The sentence ರಾಣಿ⁶ ಒಳಗೆ ಬರಲು ಅರಸನು ಕೈಸನ್ನೆ⁷ ಮಾಡಿದನು might mean 'the king made a sign with

¹ వ్రార్థ్ సు request, pray (1 tr.). ² ర్రీ honorific prefix here and often; as noun, Lakshmi, wealth. ³ రావణ Ravana (1 m.). ⁴ ఈ అవు కేంళ్ళు, sit; see p. 137. ⁵ ಉಪನ್ಯಾಸ a speech (1 n.). ⁶ రాణి queen (plu. రాణిగళు.) ⁷ ಕೈಸನ್ವೆ sign with the hand (2 n.).

his hand when the queen came in', but would probably mean 'the king made a sign with his hand for the queen to come in'. If e^{n} be added to wow the sentence is capable of only the former meaning.

Exception

When the concluding verb of such a series as we have been considering indicates the *effect*¹ of which the earlier verb or verbs indicates the cause, or when the concluding verb indicates the *lapse of time* which has occurred since the action or event of the earlier verb, these earlier verbs are represented in Kanarese by verbal participles whether there is a change of subject or not. Examples: ಕಪ್ಪೆ ಕೊಗಿ ಮಳೆ ಬರಿಸಿತು⁸ the frog croaked and brought the rain, ಗಾಳಿ ಬೀಸಿ ಮನೆಯ ಹೆಂಡುಗಳೆಲ್ಲವೂ 'ಹಾರಿಹೋದುವು the house-tiles all flew off because the wind blew; ನಮಗೆ ಗುರುವಿನ ಮಾತು ಗಳನ್ನು ಕೇಳಿ ಸಂತೋಷವಾಯಿತು we rejoiced because we heard the guru's words; ನೀವು ಈ ಊರಿಗೆ ಬಂದು ಎಷ್ಟು ವರುಷವಾಯಿತು? how many years have passed since you came to this town?

The Infinitive of Purpose

The infinitive is ordinarily used in conjunction with a finite verb. The use of the form in అలు, in conjunction with a verb on which it depends, expresses *purpose* or *aim*. This is quite similar to English usage, and requires no special comment. We have already met with it several times in such expressions as ఆ ಕೆಲಸವನ್ನು ವುಡಲಪೇಕ್ಷ್ಣಿ ಸುತ್ತೇನೆ I desire to do that work; ನಾಟಕವನ್ನು * ನೋಡಲು ಜನರು ಬಂದರು the people came to see the play. In some of these cases the inf. in ಅಲು may be replaced by the present verbal noun in the dat. or the same with the ಆಗಿ ending ವುಡುವುದಕ್ರಾಗಿ, or by the pres. rel. ptc. with ಹಾಗೆ. Example:

¹ On p. 112 the sentence ਹੁੰਝ ਪਹਿੰਦਾ ਲੰਗਵੇਂ ਲੱਖਣ ਹੈ '' or gand as equivalent to ਹੁੰਝ ਪਿਰਤਾ ਲੰਗਵੇਂ ਲੱਖਣ ਤੱਡ; but it is better to regard the past verbal ptc. in such a sentence as signifying the cause, as suggested above, while the infinitive in Θ er marks a time connection 'when rain came'. ² ਰੱਡੇ frog (2 n.). ⁸ ਪਹਾ + ਕੁੱਡ = ਪਹੰਡੀਕਾਰ. ⁴ ਲੰਗਤਾ roof tile (3 B n.). ⁵ ਨਰਖ਼ੋਰ drama (1 n.). ನಾಟಕವನ್ನು ನೋಡುವುದಕ್ಕೆ (ನೋಡುವುದಕ್ಕಾಗಿ, ನೋಡುವ ಹಾಗೆ) ಜನರು ಬಂದರು the people came to see (in order to see, so as to see) the play.

THE INFINITIVE AS VERBAL NOUN

A very frequent method of representing an English infinitive of purpose will be shewn in Lesson XXXVII under the verb ఎన్ను say, pp. 298-9.

Usages resembling the English Accusative-Infinitive Construction

This construction is not found in Kanarese. True the sentence 'tell him to come' is translated into Kanarese: అವనన్న బరజೇళు¹; but in this, as in similar examples, it is better to regard the infinitive with the finite verb as a compound verb, in this case equivalent in meaning to 'call'. Other illustrations are: అವనన్న బరజೇళిదేను I have told him to come; అವనన్న ౌరీ ళళుడినువేను I will send to call him (*i.e.*, ౌరీయ ళళుడినువేను—the meaning is 'I will send somebody to call him'); నన్న న్న యంగా గుండు let me go (*i.e.*, ಹೋಗ ಕೊಡು, the ಕೊಡು becoming ಗೊಡು by adēšasandhi). In the last example the causative ಕೊಡಿಸು may equally well be used; as, నన్న న్న యంగాగೊಡಿಸು. The verb ఈ ను causative of ఈ, give, is used, chiefly in poetry, in the same sense, as ಹೋಗಲೀಸುವೆನು I shall allow to go.

The Infinitive as Verbal Noun

This use is found in Kanarese as in English. In Lesson XXXIII (p. 266) we noticed the use of the infinitive in అలు with ಆಗು in the sense of possibility. The infinitive here would seem to be used as a verbal noun. An example is ఆ జిక్రేవ్ ఈ రాక్రి ತೋರಸಲಾಗುವುದು; *lit.*, there will be a showing of that picture tonight; that picture will be shown tonight.

The use of the infinitive in \mathfrak{S} with impersonal verbs² has already been noticed. There also the inf. is used as a verbal

1 ಅವನು ಬರಹೇಳು is also possible; but a similar alternative form is not permissible in the succeeding examples. ² In parts of the Kanarese country outside Mysore State the inf. dat. is used with impersonal verbs; e.g. ಮಳೆ ಬರಲಕ್ಕೆ ಸಾಕು= ಮಳೆ ಬರಬಹುದು rain is likely to come. (It is to be noted that ಸಾಕು is not used in the meaning 'likely' in Mysore State.) noun. Examples are: ಮಾಡಬಹುದು, ಮಾಡಬಾರದು, ಮಾಡಬೇಕು, ಮಾಡಬೇಡ, ಮಾಡಕೂಡದು, ಮಾಡತಕ್ಕುದು. Of the defective verbs conjugated at the close of this lesson ಬಲ್ is thus combined with the infinitive in ಅ; e.g., ಓದಬಲ್ಲೆ ನು I am able to read. In the case of the compound verbs noticed under the previous heading, if the finite verbs begin with a vowel, the inf. in ಅಲು (with elision of final ಉ) takes the place of the inf. in ಅಲು (with elision of final ಉ) takes the place also with impersonal verbs which begin with a vowel. Examples are ಮಾಡಲಿಲ್ಲ, ಮಾಡಲಾಗದು. The verb ಆರ್ at the end of the Lesson is another example: ಮಾಡಲಾರನು he is unable to do (it). And so the verb ಒಲ್ : ಹಾಗೆ ಮಾಡಲೊಲ್ಲೆ ವು we are unwilling to do so. A similar combination is formed with the word ಉಳ್ಳ (see pages 193, 244); as, ನಾನು ಇವನಿಗೆ ಮುವತ್ತು ರೂಪಾಯು ಕೊಡಲುಳ್ಳವನಾಗಿದ್ದೇನೆ I am under obligation to give thirty rupees to this man.

In the 'compound verbs' referred to above and in the use of the inf. with impersonal verbs the inf. and the finite verb are written as one word.

Passive Conjugation (ಕರ್ಮಣಿವೃಯೋಗ karmaniprayoga)

There is no true passive voice in Kanarese; but its place is supplied by the use of the infinitive form ending in అలు¹ combined with the irregular verb చడు² suffer, experience. The final \mathfrak{N} of the infinitive disappears by *lõpasandhi*, and the లో is combined with the initial హt of ಪಡು; thus, మಾడల,డుక్త.(న I experience (undergo, receive) a making, I am made; ఈ లೋಕವು ದೇವರಿಂದ ನಿರ್ಮಿಸಲ್ಪಟ್ಟಿತು this world was created by God. This construction is decidedly less frequent in Kanarese than is the passive conjugation in English. (For other methods of rendering an English passive, see the following section.) When other methods of translating the english passive 281. ಪಡು is used in the causal form ಪಡಿಸು, it has two objects, one of which enters into *kriyāsamāsa*¹ with the verb; as, ಅವರು ನನ್ನ ನ್ನು ದುಃಖಪಡಿಸಿದರು they caused me to experience grief, they grieved me.

The use of ಆಗು with infinitive forms to indicate the passive, has already been noticed on page 266. Example: ರಾಮನ ಕಥೆಯನ್ನು ಹೇಳಲಾಯಿತು the story of Rama has been told.

Other Methods of Translating the English Passive

(a) The use of ಪಡು or = あいい, (たいい)) with some nouns: as, ಆಶ್ಚರ್ಯ ಪಡುತ್ತೇನೆ (I feel surprise) I am surprised; ಬೇಸರಗೊಂಡರು² (they obtained weariness) they were wearied.

(b) The use of ಹೋಗು with past verbal participles; as, ಒಂದು ಕುರಿಯು ಕಳೆದು ಹೋಯಿತು one sheep was lost: see page 270.

(c) The use of ಆಗು with neuter participial nouns; as, ಹಾಗೆ ಹೇಳುವುದಾಗಿದೆ it has been so said; ಮೇಲೆ ನಾಲ್ಕು ಬಗೆಗಳನ್ನು ಹೇಳಿದ್ದಾ ಗಿದೆ four varieties have been mentioned above.

(d) The use of ಕೊಳ್ಳು with causative verbs; as, ಕ್ಲೌರಮಾಡಿಸಿ ಕೊಂಡನು³ he was shaved; see page 138.

(e) The use of certain intransitive verbs the meaning of which is most conveniently expressed by a passive in English; as, సిక్కు, దೊరೆ⁴, లభిಸు⁵ be gained; ಕಳೆ be lost; మురి, ಒಡೆ be broken; ತೆರೆ⁶ be opened; etc.

Many of these, e.g., ಕಳೆ, మురి, ಒಡೆ, ತೆರೆ have also a transitive meaning, and may be rendered passive by composition with ಪಡು: బాగిలు ತೆರೆಯಲ್ಪಟ್ಟಿತು the door was opened.

(f) The use of relative participial forms of transitive verbs in a general sense, *i.e.*, without a subject expressed: as, ಈ ವಾಕ್ಸ್ ವು ಸಂಬತಕ್ಕುದು⁷ this word is worthy of being believed (జనరు or some other such word, is implied as the subject of the verb నంబ —'a word which it is fitting that people should believe'). This

¹ See Lesson XLV. ² బి(ಸರ weariness (1 n.); for ಕೊಳ್ಳು see pp. 136ff. ⁸ ಕ್_ై ರ shaving (1 n.). ⁴ See p. 99. ⁵ లభిను (1 intr.). ⁶ For ತೆರೆ see p. 105. ⁷ See Lesson XXVII for ತಕ್ಕ (pp. 216-7).

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¹ The inf. here also is used with the force of a verbal noun.

² For ಪಡು see pp. 83, 198.

is the usual method of translating an English past participle as, ಹೇಳಿದ ಮಾತು a spoken word; ಕಾಯಿಸಿದ¹ ನೀರು heated water; ನೇಮಿಸಿದ ಕಾಲ appointed time.

(g) The use of the perfect and past perfect tenses of transitive verbs, giving rise to an idiom which appears at first sight to be a literal reproduction of the English passive construction with the verb 'to be'; as, బాగలు ముజ్జి దೆ the door is shut; ಈ ಚರಿತ್ರೆಯು² ಪುರಾಣದಲ್ಲಿ³ ಬರೆದಿದೆ this narrative is written in the Purāna; సೀತೆಯನ್ನು ರಾವುನಿಗೆ ಕೊಟ್ಟಿತ್ತು. Sita was given (had been given) to Rama.

The usage is limited to neuter forms in the verb; and the subject of the English passive verb when neuter or, perhaps rather, when thought of us incapable of being an agent may appear in Kanarese in the nom. case (with the crude form as an option) or the acc. case. But when it is masc. or fem. or capable of being an agent it becomes the object of the neuter verb. Thus, for బాగలు ముజ్జి దే, we may have బాగులన్న ముజ్జి దే; but for సి(ತేయన్న రామనిగే ಕೊಟ್ಟಿತ್ತು, we cannot have సీ(ತేయు రామనిగే ಕೊಟ್ಟಿದ್ದಳು which would mean 'Sita had given (something) to Rama'. So we may have మಗುವನ್ನು ಮನೆಯಲ್ಲಿ ಬಿಟ್ಟಿದೆ the child has been left in the house (but not ಮಗುವು ಮನೆಯಲ್ಲಿ ಬಿಟ್ಟಿದೆ.)

The explanation is to be sought on the following lines. If we read బాగులన్ను, టింక్రియన్ను, and సిశ్రీయన్ను in the above examples respectively, the participles ముట్టి, బరిదు, కూట్టు, are to be understood as having unexpressed subjects: 'they have shut the door, and it is'; 'they have written this narrative in the Purana, and it is'; 'they have given Sita to Rama, and it (the fact) is'. If in the two former examples we read the nominatives బాగలు and టెంక్రియను respectively, we must take them as subjects of the verb ఇదే and translate, 'they closed (it), and the door is'; 'they wrote (it), and the narrative is in the Purana'. In either case we must interpret the sentences as illustrating the usage of verbal participles followed by a finite verb when there is a change of subject. As we have seen, the usage is confined to the 3rd person neuter of the verb.

¹ రాయిను (from రాయు) cause to become hot (1 tr.). ² ಚರಿತ್ರ history, narrative (2 n.). ³ పురాణ legendary narrative, sacred book (1 n.).

THREE DEFECTIVE VERBS1

Root-ಆರ್ be strong, able. Verbal Participle: Neg. ಆರದೆ not being able Relative Participles: Pres. and Fut. ಆಪ² Neg. ಆರದ

Present and Future Tense

SINGULAR

		ಆಪೆನು I am able, I can
ı		ಆಪಿ, ಆಪೆ thou canst
	m.	ಆವನು he can
	f.	ಆವಳು she can

1

2

3

n. ಆವುದು, ಆಸದು it can

PLURAL

SINGULAR

		Negative Mood
	n.	ಆವುವು, ಆಸವು they can
3 m.	f.	ಆಪರು they can
2		ఆపిరి you can
1		ಆಪೆವು we can

Page 282, add Footnote: There is no doubt that sentences of the type, ಬಾಗಿಲು ಮುಚ್ಚಿ ದೆ, (ಮುಚ್ಚಿ ಯಾಯಿತು), ಕೆಟ್ಟಸ್ಥ ಲದಲ್ಲಿ ಮಾಡುವ ಒಳ್ಳೇ ಕೆಲಸಗಳು ಸಹ ಕೆಟ್ಟ ಕೆಲಸಗಳೆಂದು ಎಣಿಸಲಾಗುವುವು, have often been written by Kannada authors, that is, sentences in which the object of the action indicated by a past participle used with a finite part of ಇರು or ಆಗು or of the action indicated by an infinitive used with a finite part of ಆರು or ಆಗು or of the accusative (or the crude form) was always a possible option. Many careful writers of modern Kannada, however, never use the nominative form on such occasions but only the accusative (or the crude form as its equivalent). For example: never $\forall \phi$ dut d v = 0 and d v

The usage with the nominative is regarded as a mistake.

is the usual method of translating an English past participle as, ಹೇಳಿದ ಮಾತು a spoken word; ಕಾಯಿಸಿದ¹ ನೀರು heated water; ನೇಮಿಸಿದ ಕಾಲ appointed time.

(g) The use of the perfect and past perfect tenses of transitive verbs, giving rise to an idiom which appears at first sight to be a literal reproduction of the English passive construction with the verb 'to be'; as, బాగలు ముజ్జి దో the door is shut; ಈ జరిక్రేయు? పురాణదల్లి బరేదిదే this narrative is written in the Purāna; సి(తేయన్న రావసనిగే కೊಟ್ಟಿತ್ತು. Sita was given (had been given) to Rama.

The usage is limited to neuter forms in the verb; and the subject of the English passive verb when neuter or, perhaps rather, when thought of us incapable of being an agent may appear in Kanarese in the nom. case (with the crude form as an option) or the acc. case. But when it is masc. or fem. or capable of being an agent it becomes the object of the neuter verb. Thus, for బాగలు ముజ్జి దే, we may have బాగులన్న ముజ్జి దే; but for సి(తేయన్న రావునిగే శూట్టిత్తు, we cannot have సీ(తేయు రావునిగే శూట్టిద్దళు which would mean 'Sita had given (some-

THREE DEFECTIVE VERBS1

Root-er be strong, able.

Verbal Participle: Neg. ಆರದೆ not being able Relative Participles: Pres. and Fut. ಆಪ² Neg. ಆರದ

Present and Future Tense

SINGULAR

- 1 ಆಸೆನು I am able, I can
 - ಆಪಿ, ಆಪೆ thou canst
- 3 m. ಆ ಸನು he can

2

1

3

- f. ಆಸಳು she can
- n. ಆವುದು, ಆಸದು it can

PLURAL

- 1 ಆಸೆವು we can
- 2 පඩර you can
- 3 m. f. ಆಸರು they can
 - n. ಆವುವು, ಆಸವು they can

Negative Mood

SINGULAR

- ಆರೆನು' I cannot
- 2 ಆರೆ, ಆರೆ thou canst not
 - m. ಆರನು⁸ he cannot
 - f. ಆರಳು she cannot
 - n. ಆರದು it cannot

¹ Kanarese grammar has no special name for verbs partially conjugated.

² The forms having the consonant \overline{v}^{σ} in place of \overline{v}^{σ} in the second syllable are a survival from old Kanarese, which had the present and future relative participle ending in \overline{v} . Where the root ended in a consonant, this ending was directly attached to it; thus $\Im \overline{v}_{F}$, from the root $\Im \overline{v}^{\sigma}$ be, where modern Kanarese has $\Im \overline{v}_{V}$. In the verb we are considering, $\Im \overline{v}_{F}$, instead of modifying into $\Im \overline{v}_{V}$, has become $\Im \overline{v}$.

⁸ The ending ನು is often dropped in common speech; ಮಾಡಲಾರೆ may mean 'I cannot do (it)' and ವಾಡಲಾರ 'he cannot do (it)'.

PLURAL

1		ಆರೆವು we cannot	ಆರೆವು			
2		ಆರಿರಿ ¹ you cannot	ಆರಿರಿ¹	you cannot		
3	m. f.	ಆರರು they cannot	ಆರರು			
	n.	ಆರವು they cannot	ಆರವು			

Root—ಬಲ್ strength

Relative Participle: Pres. and Fut. we

Present and Future Tense

SINGULAR

బల్లీ ను² I know, can
 బల్లీ, బల్లీ thou knowest, canst
 m. బల్లను³ he knows, can
 f. బల్లళు she knows, can
 n. బల్లదు, బల్లదు it knows, can

PLURAL

1	ಬಲ್ಲೆ ವ್ರ	we	know,	can
---	-----------	----	-------	-----

- 2 සමූව you know, can
- 3 m. f. ಬಲ್ಲರು they know, can
 - n. ಬಲ್ಲು ವು, ಬಲ್ಲವು they know, can

This verb is used not only with an infinitive dependent upon it; as, మಾడబల్లే ను I know how to do (it)⁸: but absolutely, with an object in the accusative case; as, అదన్న బల్లీ ను I know it; నిమ్మ న్న బల్లీ ను I know you.

Root—బలా ol, be pleased, like Verbal Participle: Neg. ఒల్లద not being willing Relative Participle: Neg. ఒల్లద

¹ Observe in this verb, and also in the negative mood of $\omega \mathfrak{G}^{\mathfrak{G}}$ that the 2 pers. plur. termination $\mathfrak{G}^{\mathfrak{G}}$ is not used as an alternative form: *cf.* also the honfc. plu. of $\mathfrak{U}(\mathfrak{G}, \mathfrak{U}(\mathfrak{G}))$.

² The ను ending often dropped: బల్ల, బల్ల. ³ See p. 280.

Negative Mood

SINGULAR 1 టల్లీ ను¹ I will not, am not willing 2 టల్లీ, టలి thou wilt not 3 m. ఓల్లను¹ he will not f. ఓల్లళు she will not n. ఓల్లదు it will not PLURAL

 1
 සේ ට් ve will not

 2
 සේ ට් ve will not

 3 m. f.
 සිටු රා they will not

 n.
 සිටු රා they will not

EXERCISE XXXV

(a) Translate into English:

1. ಇದೊಂದು ಸಲಕ್ಕೆ ನನ್ನ ತಪ್ಪನ್ನು ಕ್ಷ ಮಿಸಿರಿ. 2. ಅಂಥವರು ಮಾತಿ ನಲ್ಲಿ ಜೇನುತುಪ್ಪವನ್ನೂ ಮನಸ್ಸಿನಲ್ಲಿ ವಿಷವನ್ನೂ ಇಟ್ಟುಕೊಂಡಿದ್ದಾರೆ. 3. ಹೇಳಿದ ಮಾತನ್ನು ನೀನು ಕೇಳಬೇಕು. 4. ಮಿಾಸೆ ಸುಟ್ಟ ಬೆಕ್ಕು ಇನ್ನು ಹಾಲಿನ ತಂಟೆಗೆ ಬರಲಾರದು. 5. ನಾರಾಯಣರಾಯರು ಮೊದಲು ಗಣಿತಶಾಸ್ತ್ರ, ಭೌತಶಾಸ್ತ್ರ, ರಸಾಯನಶಾಸ್ತ್ರಗಳ ಅಭ್ಯಾಸದಲ್ಲಿ ತೊಡಗಿದ್ದು ಅದರಲ್ಲಿ ತೃಪ್ತರಾಗದೆ ಅರ್ಥಶಾಸ್ತ್ರ, ರಸಾಯನಶಾಸ್ತ್ರಗಳ ಅಭ್ಯಾಸದಲ್ಲಿ ತೊಡಗಿದ್ದು ಅದರಲ್ಲಿ ತೃಪ್ತರಾಗದೆ ಅರ್ಥಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ, ಜೀವಶಾಸ್ತ್ರ ಮತ್ತು ಮನಶ್ಶಾಸ್ತ್ರಗಳನ್ನೂ ² ಅಭ್ಯಾಸಮಾಡಿದರು. 6. ಕುರ್ದರ ಮುಖ್ಯೋದ್ಯೋಗ³ ಪಶುಪಾಲನೆ ಮತ್ತು ವ್ಯವಸಾಯ. ಅಲ್ಲಿನ ಮುಖ್ಯ ಬೆಳೆ, ಗೋದಿ, ಜವೆಗೋದಿ, ಅಕ್ಕಿ, ಹೊಗೆಸೊಫ್ಪು, ಕೆಲವು ಬಗೆಯ ಹಣ್ಣು ಗಳು. ಅವರು ಇದು ವರೆಗೂ ತಮ್ಮ ಲ್ಲೇ ಕಾದಾಡುತ್ತಾ ಒಳಜಗಳಗಳಲ್ಲೇ ನಿರತರಾಗಿ ದ್ದರು. ಆದರೆ ಈಚೆಗೆ ನಾಗರೀಕತೆಯ ಕಡೆ ಕಣ್ಣು ತೆರೆದು ಪ್ರಗತಿ ಮಾರ್ಗದಲ್ಲಿ ವರ್ತಿಸುತ್ತಿದ್ದಾರೆ. 7. ಆ ಮನೆಯ ಬಾಗಿಲಿಗೆ ಬೀಗ ಹಾಕಿದೆ. 8. ನಿನ್ನಿಂದ ನನ್ನ ಕೆಲಸವೆಲ್ಲಾ ಕೆಟ್ಟಿತು. 9. ಬಟ್ಟೆಹರಿಯಿತು. 10. ಶಾಲೆ ಎಷ್ಟು ಹೊತ್ತಿಗೆ ತೆರೆಯುತ್ತದೆ. 11. ರಾತ್ರಿಯೆಲ್ಲಾ ನಿದ್ರೆ ಬರಲ್ಲೊದು.

(b) Translate into Kanarese:

1. Of all the books that is the best. 2. I won't give a single anna. 3. As soon as the doctor came the fever left (him).

¹ The ను ending often dropped. ² మన^{ಸ್} + ಶಾಸ್ತ್ರ = మనಶ్మాಸ್ತ್ರ; see Schutva Sandhi, Lesson XLIII. ³ ముಖ, + ಉದ್ಯೋಗ = ముಖ್ಯೋದ್ಯೋಗ; sec on Guna Sandhi Lesson XLIII.